<ol> <li>Summer Homework Assignment:         <ol> <li>Read Two Treatises of Government by John Locke</li> <li>Read The Wealth of Nations by Adam Smith</li> <li>Read Jeffersonian Democracy and the Declaration of Independence by Thomas Jefferson</li> <li>Write a three page essay comparing and contrasting each author and their ideas in relationship to US Constitution and the Bill of Rights.</li> <li>Write at least three quotes from each author in the three pages essay.</li> </ol> </li> <li>Site your work</li> </ol> Reading Assignments and Course Calendar		
<ul> <li>Constitutional Underpinnings of United States Government</li> <li>Objectives: <ul> <li>To preview the major questions asked throughout the course and introduce students to some key terms of American politics</li> <li>To introduce students to the historical context which the U.S. Constitution was written</li> <li>To introduce students to the many complexities of government in the U.S. arising from the adoption of the federal system and how the nature and effects of federalism have changed throughout history and continue to change today</li> <li>To introduce students to the inherited beliefs, attitudes and opinions that Americans have about how their government ought to operate</li> </ul> </li> </ul>		
Lesson	Articles/Charts/Tables	Homework
WEEK ONE: Chapter 1  Introducing Government in America 2		Read 2 – 25
<ul> <li>a. Government 10</li> <li>b. Politics 12</li> <li>c. The Policy Making System 13</li> <li>d. Democracy 16</li> <li>e. The Scope of Government in America 21</li> </ul>	Chart: Age and Political Knowledge: 1964 and 2000 Compared 5  Chart: The Policymaking System 13	Key Terms 26